



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.09 MOST Instructional Coach

Action Plan Projected Completion Date: Spring 2013

Leader: Ms. Harrison

Team Members: Mr. Siegel, Mr. Crosby, All teachers

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Coach records on meetings with teachers will demonstrate how we used Understanding by Design and standards based practices to create lessons and units for their classrooms.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Effective school research show that when Understanding by Design is used to help teachers plan instruction by beginning with the standards, planning assessment and then the lessons, that achievement is improved. Technology integration and differentiation practices also support student academic growth in the research.

<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who?</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. When teachers ask for support of new curriculum, the coach and teachers will sit down and review the standards and look at how standards across all content areas can be connected. 2. Use an Understanding by Design template to plan and discuss essential understandings and assessments. team collaboration will be encouraged. 3. Lessons and activities will be created collaboratively using best practices in instruction and assessment including the use of technology and differentiation. 4. Administration supports and encourages teachers to use the Instructional Coach when applicable.	1. Teachers and coach  2. Teachers and coach  3. Teachers and coach  4. Administration	1. Ongoing  2. Ongoing  3. Ongoing  4. Ongoing

In a year, we hope to see the following progress on this strategic objective: Records will show that most teachers work cooperatively with team members and coach to look at standards and use Understanding by Design to plan units and lessons that include best practices in curriculum, instruction and assessment (CIA) as indicated in our goals for CIA.